ASPERGER’S SYNDROME DIAGNOSTIC INTERVIEW (ASDI)
TEENAGE QUESTIONNAIRE
Gillberg, Gillberg, Ehlers 1991
Translated by Theo Gillberg

Child’s name: ___________________________       Sex: _____
Social security number: ______________________       Age: _____
Information provider: _______________________
Evaluator: ___________________________       Date: ______

The interview is intended for clinicians highly familiar with Asperger’s syndrome, even if he/she does not need to be an expert on autism spectrum disorders. It is interviewer based, i.e. the evaluator scores every question only whenever he/she feels that sufficient information concerning a certain issue has been achieved in order to allow for scoring. This means that each of the 20 questions that the questionnaire includes must be covered in detail. When the questions are posed to the teenagers, they are to be read exactly as they are, but may be expressed slightly differently to make sure that the relevant area of function is adequately examined.

Scoring

does not apply = 1
probably applies/applies to some extent = 2
definitely applies = 3

Final assessment

(a) all criteria met at the interview

ASPERGER’S SYNDROME

(b) if not all criteria are met but all are at least probably met = review all clinical indices under every symptom heading to determine whether the twos cannot be assessed as threes; then re-evaluate and either diagnose as:

SUSPECTED ASPERGER’S SYNDROME

or ASPERGER’S SYNDROME

(c) in clinical practice the diagnosis Asperger’s syndrome can sometimes also be given when “only” criteria for (b) are met

Comments (e.g. that all criteria except motor clumsiness are met):

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MAJOR DIFFICULTIES CONCERNING MUTUAL SOCIAL INTERACTION (EXTREME EGOCENTRICITY)

1. Do you find it hard to interact or connect with people, especially people your own age? 1 2 3
If 2 or 3, in what way?
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2. Do you find it important to have a close relationship where you share your ideas and feelings or do you prefer to be on your own (do you e.g. have a girl/boyfriend or “best friend”)? 1 2 3
If 2 or 3, please specify
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3. Do you have problems picking up on signals in social interactions? Do you e.g. find it hard to talk to people because you are uncertain of what they actually mean? Do you find it difficult to understand when or why the atmosphere in a certain situation changes? 1 2 3
If 2 or 3, please describe
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4. Do other people sometimes point out that your behaviour or your emotional reactions are inappropriate or unsuitable? 1 2 3
If 2 or 3, please describe
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Two or more 3’s (criterion met) ☐
Two or more 2’s or one 3 and one 2 (criterion possibly met) ☐

MONOMANIACAL NARROW INTERESTS

5. Do you have a specific interest or hobby that takes up so much of your time that other activities suffer as a result? 1 2 3
If 2 or 3, please describe
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6. Is there a stereotypical pattern or obsessive/compulsive element present in the patient’s behaviour?  
If 2 or 3, please describe  
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7. Is the patient’s interests based more on learning facts than comprehending what they mean?  
If 2 or 3, please give examples  
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One or more 3’s (criterion met)  
One or more 2’s (criterion possibly met)

8. Do you find that you have very fixed routines or that you are fixated on your interests?  
Do other people find that you have very fixed routines or that you are fixated on your interests?  
If 2 or 3, please describe  
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9. Do you find that you force your routines or interests on other people/do other people point out that you force your routines or interests on them?  
If 2 or 3, please describe  
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SPEECH AND LANGUAGE PROBLEMS  
10. Was your language development delayed or different in any way?  
If 2 or 3, please comment  
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11. Is the patient’s ability to express themselves with language “superficially perfect” (regardless of whether he/she has problems with language comprehension or has other language and speech disorders)?  
If 2 or 3, please specify  

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12. Is the patient’s language overly formal or pedantic?  
If 2 or 3, please specify  

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13. Is the patient’s prosody abnormal with regard to pitch, volume, quality, intonation, stress?  
If 2 or 3, please specify  

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14. Does the patient exhibit any problems with language comprehension especially with regard to perception of the words’ implied meaning?  
If 2 or 3, what kind of problem?  

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Three or more 3’s (criterion met)  
Three or more 2’s or two 2’s and a 3 (criterion possibly met)  

NON-VERBAL COMMUNICATION PROBLEMS  
15. Is the patient’s use of gestures limited?  
If 2 or 3, please comment  

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16. Is the patient’s body language awkward, clumsy, strange, unusual?  
If 2 or 3, please comment

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17. Is the patient limited to only a small number of facial expressions?  
If 2 or 3, please describe

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18. Is the patient’s general physical posture (including facial expressions) sometimes inappropriate?  
If 2 or 3, please describe

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19. Is the patient’s gaze stiff or abnormal in some other way?  
If 2 or 3, please describe

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One or more 3’s (criterion met)  
One or more 2’s (criterion possibly met)

MOTOR CLUMSINESS

20. Is there any previous note of the patient producing a poor result in a neurodevelopmental examination or do such difficulties emerge in conjunction with interview?  
If 2 or 3, please comment

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One 3 (criterion met)  
One 2 (criterion possibly met)